



Project '44: The road to liberation – The Normandy Campaign

Lesson #1

Grade/Subject	Grade 10 History
Lesson Objective	Introduce students to Normandy topic/Project '44 webmap, assess their background knowledge of Normandy.
Materials:	Web Map: www.project44.ca Youtube: https://www.youtube.com/watch?v=me2-MVRowNc
Prior knowledge Assessment	Discuss with class what they know about Normandy campaign. Discuss overview of Normandy campaign and how each nation was involved. Briefly touch on Canada's role and what students know.
Lesson #1	<ul style="list-style-type: none"> • Watch brief video on Normandy campaign/landings <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=me2-MVRowNc (watch to 6:35) ○ What do the students notice? <ul style="list-style-type: none"> ▪ Ex: At 3:32, age of soldier. Hitler Youth? • Watch timeline of P'44 map, June 6-August 30 <ul style="list-style-type: none"> ○ What do the students notice? ○ Re-watch while looking at specific nations and their armies
Lesson #1 Assessment	<ul style="list-style-type: none"> • Small group discussions about Normandy <ul style="list-style-type: none"> ○ Objective is to assess the students' understanding of Normandy from other sources, and how much importance they feel it carries (and why). • Teacher provides specific questions to discuss. Examples: <ul style="list-style-type: none"> ○ Where have you heard "Normandy" before? ○ What knowledge do you have already, where did you get it from, how much of it is correct/factual? ○ What does "Normandy" mean to you? ○ Why do you think Normandy have had such a significance within our culture for over 75 years? • After inner-group discussion, class will convene and individual groups will provide their general response to questions