



Project '44: Understanding Normandy

Lesson #3

Grade/Subject	Grade 10 History
Lesson Objective	Students understand Normandy campaign's plan/purpose, Canada's role within it, and the significance of War Diaries
Materials:	Web Map: www.project44.ca
Prior knowledge Assessment	<ul style="list-style-type: none"> Review prior lesson's teachings <ul style="list-style-type: none"> Canada's role in Normandy
Lesson #3	<ul style="list-style-type: none"> Focus on war diaries <ul style="list-style-type: none"> Function of war diaries, how they were made, how they were kept Discuss importance of preserving primary documents like this Go over names, places, words/phrases students mentioned in lesson 2 <ul style="list-style-type: none"> Find key dates to look at war diaries Look at operations Canada participated in, read diaries from those dates Review what we've learned <ul style="list-style-type: none"> Normandy campaign, its purpose, its significance Canada's role in Normandy Significance and use of war diaries
Lesson #3/Final Assessment	<ul style="list-style-type: none"> Assessment/Assignment: create your own war diary in the style of those we read in-class <ul style="list-style-type: none"> Can be from the perspective of a regiment, brigade, the division Infantry or Armour Can be about specific dates or battles, or a more general overview of events <ul style="list-style-type: none"> Maybe create three war diaries, one for each month of the campaign, and summarize Canada's role in Normandy? Allow for flexibility from students as to their perspective/scope <ul style="list-style-type: none"> Assessing knowledge <ul style="list-style-type: none"> Notable locations General timeline Significant events Assessing Understanding <ul style="list-style-type: none"> War diary style and significance
Modifications	<ul style="list-style-type: none"> War Diary can be written, typed or spoken